

## Lesson Plan # 4 Goodnight Moon and Goodnight Goon Technology-based Lesson

**Development Level:** Emergent and beginning Transitional

**Grouping:** Whole class

### Learning Objectives:

- Compare and contrast the similarities and differences between *Goodnight Moon and Goodnight Goon*.
- Identify what a Venn Diagram is.

### PDE Language Arts Standards

PA.R.1.1.2.C Use knowledge of structural features of spoken and written language and use word analysis, picture and context clues to decode and understand words.

PA.R.1.2.1.B.1 Use electronic media to develop a project consisting of illustrations, words, and sentences.

NETS- T.2.E Plan strategies to manage student learning in a technology-enhanced environment.

**Rationale:** A great way for students to understand two stories that almost have the same title, but are about entirely different topics is through compare and contrast. This will help students critically think about books or topics and keep students focus, since they have look out for specific words and pictures that make these two books different and similar. Student will see the differences and similarities of both books by looking at the pictures and words.

**Materials:** *Goodnight Moon* by Margaret Wise Brown, *Goodnight Goon* by Michael Rex , promethean board, Computer, Activstudio, Slide that contains the two books and pictures and words that each book has on activstudio, Venn Diagram slide on activstudio, Document Camera, and Venn Diagram worksheets

### Procedures:

#### Before Reading Activities

ANTICIPATORY SET- Ask students, “Has anyone here read this book *Goodnight Moon* by Margaret Wise Brown? Well today I will be reading *Goodnight Moon* and everyone will be looking out for objects, people, and animals this story mentions and what we see. Then after reading this book we will be reading *Goodnight Goon* by Michael Rex and we will also be looking out for objects, people, and animals this story mentions and what we see.”

#### During Reading Activities

Place *Goodnight moon* under document camera and ask students, "What do you see on the cover of Goodnight Moon?" "Students should give responses resulting to a moon, ordinary house, fireplace, etc. Remind students to look for objects that they pointed out in this book. After reading the book ask students," "What were some objects you saw in this book?" List some of what students mentioned on board. Place *Goodnight Goon* under document camera and ask students, "What do you notice on the cover of *Goodnight Goon*?" Students' responses should be a scary monster, Martians, a candle, etc. Remind students that they will also be trying to look for things to point out that were different and the same to *Goodnight Moon* by Margaret Wise Brown. Ask students," "What were some of the objects, people, or animals they noticed in *Goodnight Goon* by Michael Rex?"

### After-Reading Activities

CLOSURE- Tell students, "Now that we have read both stories students will take turns coming up to the board and moving a picture they think belongs in what story." Students will have the opportunity to come up to the promethean board and decide what picture belongs under each picture by using the pen of the promethean board. (Note if promethean board isn't working properly, pictures will be provided and students will then stick pictures on a white or chalk board on which story they belong to). After the activity ask students, "Do you know what a Venn diagram is?" It is two circles that represent the differences and the similarities of the two stories read. Ask students, "Since we know the differences of both stories what are some of the same things used in the stories?" Some examples are night time, window, bed, curtains etc. If students need more clarification give them hints such as, the setting and the cover of the books. Write an example of an object that was used in both books that were different and show students exactly where you wrote it so they will understand where to write the words when they have to fill out their Venn Diagram. Explain to students when comparing and contrasting two books the best organizer to use is a Venn Diagram, which helps you organize what things are alike in a book and what not alike in a book. Also let students know we use compare and contrasting when we look at the things in books that are the same and what are different.

EXTENSION ACTIVITY- Draw the scariest character seen in *Goodnight Goon* by Michael Rex and write a sentence why it's the scariest character.

### **Differentiation:**

Emergent readers –Teacher should stop every quarter of the story and ask students what objects, people, or animals were mentioned instead of just at the end of the book.

Late Transitional readers- Instead of using pictures to match under each book for the first activity used on the promethean board, teachers could just use words.

**Assessment:**

Formative assessment will begin during the reading activities when students have to pick out which types of objects, people, or animals were used and also when students come up to the promethean board and choose which picture belongs under what book.

Summative assessment will start out when students begin working on their Venn diagram worksheet. Since students already know some of the differences in each story they can write in both sides what different things were in each book. Have students write down at least two more differences between the books. And then children will have to write the similarities of both books in the middle of the circle where both circles intersect. Attached is a Venn diagram Rubric that will be used to grade students' Venn diagrams.

**References**

McCormack, R. L, & S. Pasquarelli. (2010). *Teaching Reading*. New York: The Guilford Press.

(2010, ).*Promethean Planet*. Retrieved Oct. 23, 2010, from

<http://www.prometheanplanet.com/en-us/>.